

Lancaster Road Nursery

Lancaster Road Primary School, Lancaster Road, Morecambe, Lancaster, LA4 5TH



Inspection date

6 September 2017

Previous inspection date

29 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leadership is effective. The manager is highly qualified, committed to her role and has a clear vision for the nursery. She demonstrates high expectations of staff, who she supports very well through supervisions, regular training and professional development opportunities.
- The manager and staff work collaboratively with other professionals and services. As a result, children's needs are well known and met. This includes children who have special educational needs and/or disabilities, who receive excellent support within the nursery.
- The outdoor environment provides a wealth of opportunities for learning across all areas. Children become deeply engaged in their learning as they explore the interesting environment which has been expertly planned by staff.
- Children develop a keen understanding of safety. They take risks outdoors as they navigate over the steep hill and jump from the large tunnels. During pretend play, children tell staff they are waiting for their soup to cool down as it is too hot to eat.
- Staff use their observations well to shape children's learning experiences, identify next steps and inform future plans. All children make good progress.

It is not yet outstanding because:

- Staff do not seek a wide range of information from parents when children first start about what children already know and can do.
- There are few opportunities for children who speak English as an additional language to play and learn in their home language.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gain more information from parents regarding what their child already knows and can do to enable closer support when children first start
- increase opportunities for children who speak English as an additional language to play and learn in their home language.

Inspection activities

- The inspector observed the quality of teaching during play inside and outside and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the nursery manager.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held a meeting with the manager of the nursery.
- The inspector took account of the views of parents spoken to on the day of the inspection, feedback from questionnaires and other written comments.
- The inspector looked at children's records, evidence of the suitability of staff and a range of other documentation. The inspector discussed the nursery's planning, policies and procedures and self-evaluation processes.

Inspector

Katie Sparrow

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager and staff have a firm understanding of a wide range of safeguarding issues, including the procedures to follow in reporting concerns. The detailed safeguarding policy is well known and implemented by all staff. Robust recruitment and vetting procedures are in place, including the successful induction of new staff. Staff are well qualified and experienced. They demonstrate a strong team spirit and work together with the manager and deputy manager to implement improvements to the nursery. The manager monitors children's progress to ensure gaps do not emerge in their learning.

Quality of teaching, learning and assessment is good

Staff are excellent play companions for children and join in enthusiastically with their ideas. They support children's thinking skills very well, they ask a range of questions and encourage children to think about why and how things happen. For example, staff draw children's attention to the wind blowing the flags and ask questions about why and how the flags are moving. Staff challenge children effectively, using their good knowledge and effective assessments of their learning. For example, staff encourage children to write their names after observing their attempts to make marks as part of their painting activity. Parents are kept well informed about their children's progress at nursery.

Personal development, behaviour and welfare are good

Staff value each child as an individual and know them well. They interact warmly with children and respond readily to their needs, supporting positive attachments. Children settle well in the caring nursery environment and new children who are less settled are comforted by staff and their emotional well-being is prioritised. Children show a good understanding of the rules and acceptable behaviour. They share, take turns and play cooperatively. Children learn to lead healthy lifestyles. Their enjoyment of outdoor play is well fostered and they confidently initiate conversations about healthy eating. Children have wonderful opportunities to learn about the world around them through planned activities and plentiful resources. For example, children cycle around the track waving their chosen flag from various countries around the world.

Outcomes for children are good

All children make good progress. Children are confident communicators who listen well, make strong contributions to discussions and express their views. They develop a good attitude to their learning as they persevere and become deeply engaged during play. Children demonstrate excellent listening skills and happily follow the nursery routines. Children are independent and thoroughly enjoy carrying out small tasks. Children are very well prepared for the next stage of their learning.

Setting details

Unique reference number	309696
Local authority	Lancashire
Inspection number	1087767
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	60
Number of children on roll	93
Name of registered person	Lancaster Road Nursery Committee
Registered person unique reference number	RP518512
Date of previous inspection	29 April 2014
Telephone number	01524 401 271

Lancaster Road Nursery registered in 1997. The nursery is open each weekday from 8.30am to 4pm, term time only. In total, 15 staff work at the nursery and 14 hold relevant qualifications, including the manager who is qualified to level 6. The nursery receives funding to provide free early education for two-, three- and four-year-old children.

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